

First Presented for :

[Chaminade University Honolulu](#)

3140 Waialae Avenue - Honolulu, HI 96816

TITLED:

Course Number: AN 340

Course Title: PEOPLES OF HAWAI'I

Department Name: BEHAVIORAL SCIENCES PROGRAM

College/School/Division Name: SCHOOL OF EDUCATION AND BEHAVIORAL SCIENCES

Course Credits: 3

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Instructor Website: <https://greatsageproject.org/>

University Course Catalog Description

AN 340 Contemporary Peoples of Hawaii (3)

This course is designed to assist the student in developing an appreciation for the cultural diversity of contemporary Hawaii. This includes increased knowledge of the historical and contemporary inter-group dynamics that allow for multiethnic co-existence. Topics will include: the unique mixing process that melds different ethnic groups into a new and distinctive local culture; the stereotyping process and its operational impact on interpersonal relations; conflicting cultural value systems; and the process of adaptation and adjustment. *Course offered annually in the Fall semester. Fulfills Global Awareness course requirement.*

Course Overview

In this course we will be examining the life styles, values and historical experiences of the various ethnic groups that make up the contemporary peoples of Hawai'i. The focus of the course will be on the process of assimilation/socialization - the ways in which these diverse ethnic groups have adapted to one another. Hawai'i has been described as the 'melting pot of the Pacific' - the prime example of how people can learn to live with others of different cultures in harmony. Yet it has also been portrayed as a 'cultural volcano' - a place with deeply submerged tensions and hostilities. Can all of these apparently contradictory perceptions of the same place be true, or is the reality something entirely different? We will examine both the ethnic diversity of Hawai'i's population and the patterns of continuity within social life in Hawai'i.

Required Learning Materials

Rohrer, Judy 2010. [Haoles in Hawai'i](#). Honolulu: Univ. of Hawai'i Press.

Tengan, Ty 2008. [Native Men Remade: Gender and Nation in Contemporary Hawai'i](#). Durham: Duke Univ. Press.

McDermott, John & Naleen Andrade (eds.) 2011. [People and Cultures of Hawai'i: The Evolution of Culture and Ethnicity](#). Honolulu: Univ. of Hawai'i Press.

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Selected Readings from: Thrum, George T. (R. Bordner, comp.). 1878-1934. George T. Thrum's Almanacs and Annuals: Being a Compilation of the Articles from the Hawaiian Annual from 1878 to 1933. (Available on Amazon.com as a series of e-books). While I have included the specific readings in Canvas, I recommend that you purchase the volumes as basic future reference material.

AN 340: WAIKIKI VIRTUAL OR REAL FIELD WALK

FOLLOW THE DIRECTIONS (there is a reason I want you to walk in that pattern), wander around, pause frequently and look around you. The goal of the assignment is to get you to look around carefully with a critical eye, looking for clues of spatial patterns and social images.

Directions: **START at McCully St and Kapiolani St.** intersection, at the McCully Shopping Center (*mauka* side of Kapiolani). Look around there, especially the residential area around the shopping center. Then walk down **McCully** across the bridge into Waikiki then turn left and continue down **Kalakaua Ave.** into Waikiki. Pay special attention to the Beachwalk redevelopment / Trump Tower area. Be sure and look into the lobbies of the hotels/apartment complexes as you go through this area. Go on down to **Kanekapolei St.**, then go *mauka* up to **Ala Wai Blvd.** Continue back down **Ala Wai Blvd.** paying attention to the buildings on your left and return back to **McCully St.**

Field Walk Questions: What to look for: A classic conflict in Hawaii is residence vs. tourism, and the ultimate place is Waikiki. You are intentionally being started in an older (1920+) residential area OUTSIDE of Waikiki and across the Ala Wai canal from tourist heaven. Look carefully around and down the side streets, notice the typical (for Oahu) small house/residence and low-rise apartment mix. Then cross the canal. What are the most visible differences? How do residence patterns differ INSIDE Waikiki compared to McCully? Is all of Waikiki for tourists? How does Waikiki differ from the areas outside? Why is Waikiki so satisfying to tourists? What symbols of "Hawaiian" do you see manifested in Waikiki? Detail—what icons/symbols? What do they mean to tourists?

COURSE MAP AN 340

MODULE 1: CULTURAL GEOGRAPHY OF HAWAII; PRE-CONTACT HAWAIIAN CULTURE:

Ass: For This Module Read Thrum Vol 2 (*I hala*)[4pg]- Vol. 3 (folklore)[24 pg]; Tengan Intro-Ch. 2 [92pg], Andrade Ch. 1[31 pg] [4 hr reading total];

Work Times: 4 hrs reading materials; 5 hrs consuming vidcasts

Topics: Western Bias / Hawaiians as Nobles-Savages / Hawaiian Isolations / Island micro-environments / Polynesian arrival / Hawaiian concepts of land-group / development of Hawaiian society-settlement shock / technology adaptations / Poly-Hawaiian social system / 1400-1750 CE Cultural changes / Hawaiian society at European contact / Paa and change / regional variation / Eastern islands at Cook arrival / social tiers caste system 1780 / 2 religious system overlay / persistent social values

MODULE 2: POSTCONTACT HAWAIIAN CULTURE-ETHNICITY:

Ass: Read Rohrer Intro-Ch. 1[32pg]; Tengan Ch. 3-4[70pg]; Thrum Vol. 1[4pg], Vol. 4[49pg]; vol. 5 [47pg] [5 hr reading total]

Work Times: 5 hrs reading materials; 5 hrs consuming vidcasts

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Topics: Elites (Ari'i-Anglos), Maka`ainana / usufruct-cash crops-Mahele-land as commodity / Changing relationships between Hawaiian-Anglo--late Monarchy, Overthrow, Republic, Territory / Consumerism-commodity and ari'i / Calvinists / Monarchs-Geopolitics / morph to WMB / Mahele-intent vs reality / *kama-aina*-Plantation Boys / marginalization of Hawaiians / Stereotypic contrasts Calvinist-Hawaiian values / Hawaiian culture-ethnicity / Hawaiian ethnic values / Revitalization movts / DHHL-OHA, identity and control / Tourism Hawaiian commodification 'Paradise' / Tribal Hawaiians? / Haole groups /

MODULE 3: HAOLE:

Ass: Read Rohrer Ch. 2-Ch. 4[66pg], Tengan Ch. 5-Conclusion[55pg]; Andrade Ch. 2[24pg] [4 hr reading total]

Work Times: 4 hrs reading materials; 4 hrs consuming vidcasts

Topics: Post-1970s mainland socialization-globalization / role of Federal-State, WMB ethnocentrism / Tourists-Part time Residents as local wannabes

MODULE 4: CHINESE:

Ass: Read Andrade Ch. 3[22pg] [1 hr reading total]

Work Times: 1 hr reading materials; 4 hrs consuming vidcasts

Topics: Plantation as forced assimilation / Migration PUSH-PULL factors / Plantation labor / Chinese early arrivals (Afong) / Cantonese-Fukienese vs Han / Chinese social patterns / changing place of Chinese in Hawai'i / Post-1970 2nd migration / 21st c. Chinese migration, part-time tourists / Yellow Peril-Chinatowns / Labor Vacuums

MODULE 5: PORTUGUESE-PUERTO RICANS:

Ass: Read Andrade Ch. 4, 7[47pg] 2 hr reading total]

Work Times: 2 hr reading materials; 3 hrs consuming vidcasts

Topics: Local as identity-inclusion and exclusion / Portuguese as liminal group / Puerto Ricans as liminal group / Assimilation guide-models /

MODULE 6: JAPANESE:

Ass: Read Andrade Ch. 5[23pg] [1 hr reading total]

Work Times: 1 hr reading material; 4 hrs consuming vidcasts;

Topics: Japanese arrival-segregation / Push-Pull factors / geosociobiology / family-neighbors / Japanese Imperialism-immigrants / Yellow Peril Japanese fears, racism, legal / Jamieson-Massie murder cases / Anti-Japanese fears-WWII / Japanese labor vacuum / Japanese social values / mainland Japanese assimilation as survival / 2nd migration Japanese tourists-residents

MODULE 7: OKINAWANS-KOREANS-FILIPINOS:

Ass: Andrade Ch. 6, 8-9[65pg]; Thrum vol. 6[8pg]; Vol. 7[15 pg] [2 hr reading total]; Waikiki Walk [3 hr total]

Work Times: 3 hr reading material; 5 hrs consuming vidcasts

Topics: Okinawan migration / Okinawans-Japanese cultural genocide, persistence of cultural identity / Okinawan 2nd migration / Okinawan social values / Korean gendered migrations / Picture-brides / Korean 2nd migration, Koreatown / Contemporary Korean experience / Korean social values / Filipino arrivals / Filipinos--circular and chain migrations / Post-plantation Filipino migrations—locals, FOB's and stereotyping / Ilocano-Tagalog social values / Remittance Economies-Labor migration as National policy

MODULE 8: PACIFIC ISLANDERS-S.E. ASIANS:

Ass: Read Andrade Ch. 10-15[90pg] [3 hr reading total]

Work Times: 3 hr reading material; 4 hrs consuming vidcasts

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Topics: Changing levels of tolerance-acceptance in Hawai'i—who can become local? / Samoans-Tongans in Hawai'i / Stereotyping and acceptance—Polynesians in Hawaii vs. California / Remittance pressures-Fa'a Samoa / lack of urban-global model in Pacific populations / Micronesians, CFA, Military and Hawai'i / Stereotyping and assimilation issues / Polynesian-Micronesian social values / SE Asian groups and social visibility / refugee's vs migrants / Social and economic tensions in modern Hawaii / SE Asian social values / Tourism and ethnicity-International market place

MODULE 9: HAWAII TOURISM AND THE FUTURE:

Work Times: 2 hrs consuming vidcasts

Topics: Definition-social functions of tourism / Hawaii as 'tourist destination' 1890-2010 / Ethnic stereotypes in Hawaii tourism-marketing Aloha / Value-costs of HI tourism / 1.1 million residents and 8+million tourists-social implications / impact of Part time residents-tourism as investment

Topics: Hawaiian ethnic identity, tribes, the Feds and sovereignty / "Hawaiian Tourist Paradise" and social implications / Cultural diversity, multiculturalism and the dynamics of stereotyping / National pressures to conform to American norms

AN 340: T.G. Thrum's ALMANAC and ANNUALS Reading Modules

Thrum's Readings MODULE 1= in Vol. 2: I HALA AND ARCHAEOLOGY: Read the following:

Traditional Hawaiian society as viewed in the late 19th century:

- ***1917:** Hawaiian Personal Names, by J.M. Lydgate ...pg. 16—*Note the different cultural logics—compare to today*
- ***1890:** Ancient Idolatrous Customs and Kapus of the Hawaiian People; From a Thanksgiving Address of John Ii57
- ***1894:** Ancient Hawaiian Water Rights and Some of the Customs Pertaining to Them, by E.M. Nakuina58—*Functionality versus U.S. law*
- ***1896:** Hawaiian Surf Riding, by T.G. Thrum(?)92—*Compare to modern ESPN/big business surfing*
- ***1904:** Hawaiian Burial Caves, by W.D. Westervelt114—*Compare view of death/dead to modern western perceptions*
- ***1922:** Wrestling with Place Names, by T.G. Thrum 124—*Note the age of many of the place names*
- ***1925:** A Sea Island Land System, by J.M. Lydgate126
- ***1928:** The Paehumus of Heiaus Non-Sacred, by T.G. Thrum134—*Ritual use versus museum*
- ***1907:** Tales From the Temples; Heiaus of Oahu; Heiaus of Kauai; by T.G. Thrum(?)155
- ***1926:** Leahi Heiau (Temple): Papa-ena-ena, by T.G. Thrum173—*note the ritual complexity*

--- Recommended, But Not Required ---

- 1886:** Some Hawaiian Conundrums, by C.M. Hydepg. 29—*Note the logic and symbolism*
- 1906:** Mamalahoa, an Ancient Hawaiian Law, by C.L. Hopkins60—*Role of the Ari'i*
- 1913:** Hawaiian Water Rights, by A. Perry62—*Compare to Nakuina (1894)*
- 1895:** The Bird Hunters of Ancient Hawaii, by N.B. Emerson88—*Note environmental impacts—Note how not consumer/market based*
- 1925:** Hawaiian Land Terms, by T.G. Thrum(?)130—*note complexity of terminology, compare to modern terms and usage—what do they tell you about the traditional Hawaiian view of the land?*
- 1907:** Heiaus and Heiau Sites Throughout the Hawaiian Islands: Island of Kauai; Island of Oahu; by T.G. Thrum149

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Thrum's Readings in Vol. 3: FOLKLORE: Read the following:

A selection of Hawaiian folklore, representative of the ethics and morality embedded of the pre-European contact period:

- *1896: Shark Stories, from Sheldon's Reminiscencespg. 42—*why is there such a difference from the modern view of sharks when traditional Hawaiians lived and worked with sharks constantly?*
- *1901: Ku-ula, the Fish God of Hawaii, by Moke Manu, translated and condensed by M.K. Nakuina46
- *1902: Aiai, Son of Ku-ula; Being Part II of Ku-ula, the Fish God of Hawaii, translation completed by S.N. Emerson50—*how do these operate as morality tales—what do they say about traditional Hawaiian society and its values?*
- *1907: Tradition of the Wizard Stones Ka-Pae-Mahu; On the Waikiki Sea-Beach Premises of Hon. A.S. Cleghorn, by Jas. H. Boyd72—*these are the stones next to Duke Kahanamoku statue—what is their ritual value/importance today and why?*
- *1923: Shark Beliefs, by T.G. Thrum(?)120—*again why the attitudes about sharks compared to today? Compare to 1896 article*
- *1924: Luahoomoe, The Avenged Priest, by T.G. Thrum (?)125
Legend of the Floating Island: A Kauai Version Narrated by Mrs. S. Polani, of Kapaa, by J.M. Lydgate128—*how does this operate as a vision/dream?*
- *1928: Wahiawa's Healing Stone, by T.G. Thrum(?)138—*what social factors may have triggered this popularity?*

--- **Recommended, But Not Required** ---

- 1885: The Story of Kalelealuaka, A Hawaiian Legend, by N.B. Emersonpg. 27
- 1892: Battle of the Owls, a Hawaiian Legend, by Jos. M. Poepoe37—*note how myth gives place identity on Oahu*
- 1904: Traditional Account of the Ancient Hawaiian Prophecy "The Land is Given to the Sea"; translated from Moke Manu's version, by T.G. Thrum(?)56
- 1913: Punaaiikoe; An Ancient Tradition of Oahu, by T.G. Thrum(?)91—*what moralities/values are taught in this story?*
- 1916: The Legend of Kanehunamoku: The Phantom Isle: Home of the Menehunes and Mu's, by T.G. Thrum(?)99
- 1921: The Hinas of Hawaiian Folk-lore; A Brief Outline of the Various Celebrities, by T.G. Thrum107—*note the complexity of traditional Hawaiian ritual world*

Thrum's Readings in Vol. 1: RETROSPECTIVES, TRIVIA AND MARITIME: Read the following:

- *1932: History in Honolulu Streets, by C.J. Lyonspg. 124
- *1882: Bits of Unwritten History, by H.L. Sheldon 128

Thrum's Readings in Vol. 4: HAWAII-NEI 1875-1897: Read the following:

Keep in mind that these articles were written during the events in discussion or by individuals who had been a part of them, so they reflect then-contemporary attitudes and biases. But they also are a 'view from the past' as seen by the participants, rather than a modern (or post-modern) view of the past.

- *1891: A Brief History of Land Titles in the Hawaiian Kingdom, by W.D. Alexanderpg. 9

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- *1892: The Educational Work of the American Mission for the Hawaiian People, by C.M. Hyde119—*look at this in terms of acculturation and support from ari'i*
- *1893: History of the Provisional Cession of the Hawaiian Islands and Their Restoration, by T.G. Thrum(?)123—*note how this event really set the tone of the Monarchy and ironically given subsequent events, the trust of Americans*
- *1893: Restoration Day: A Recollection, by G.D. Gilman136
- *1896: Brief Record of Rebellion, by T.G. Thrum(?)177—*given how violent this was, why has it disappeared from modern discussion of Hawaii (in your opinion)?*
- *1896: Early History of the Present House of C. Brewer & Co., Limited, by J.F. Hunnewell ... 182—*a good example of the development of the kama`aina power elite*
- *1897: Hawaiian Epidemics: An Historic Account of the Principal Epidemic Periods Known to Have Occurred in These Islands, by T.G. Thrum(?)203

--- **Recommended, But Not Required** ---

- 1889: Early Constitution of the Judiciary of the Hawaiian Islands, by A.F. Juddpg. 77
- 1890: Early Visitors to the Hawaiian Islands, by W.D. Alexander79—*look at this from a Hawaiian point of view*
- 1890: The Chinese Question in Hawaii, by T.G. Thrum(?)87
- 1891: A List of All the Cabinet Ministers Who Have Held Office in the Hawaiian Kingdom, by W.D. Alexander93—*Note the number of non-Hawaiians in the name list when there were Hawaiian Monarchs on the throne*
- 1891: Supreme Bench of the Hawaiian Islands, by T.G. Thrum(?)97
- 1894: A Sketch of the Constitutional History of Hawaiian Kingdom, by W.D. Alexander ... 148
- 1894: Chinese Immigration to the Hawaiian Islands, by W.H. Wright155—*compare to the 1890 article on Chinese*
- 1894: Addenda: The Present Hawaiian Situation, by T.G. Thrum(?).....159—*compare to the 1893 articles on British takeover*
- 1896: History of Immigration to Hawaii, by W.D. Alexander193—*note the views of different groups*

Thrum's Readings in Vol. 5: HAWAII-NEI: 1898-1910: Read the following:

Note the change in tone of a number of these articles from those above from the late 19th century.

- *1899: Honolulu in 1853, by W. Goodale and T.G. Thrumpg. 42—*try to compare to the Honolulu you know*
- *1901: Honolulu's Battle with Bubonic Plague, by T.G. Thrum(?)77—*this was the infamous Chinatown Fire and justification at the time*
- *1904: Streets of Honolulu in the Early Forties, by G.D. Gilman 106—*as with earlier article, compare to modern Honolulu*
- *1905: The Sandalwood Trade of Early Hawaii, by T.G. Thrum118—*who were the guilty parties in this episode and why?*
- *1906: The Kamehameha IV-Neilson Tragedy, by T.G. Thrum(?)150—*analyze this event—why has it disappeared from local history?*
- *1906: Early Sandalwood Trade: Hawaiian Version, by T.G. Thrum(?)155—*compare to the 1905 article again, who are the guilty parties?*
- *1908: An Early Ascent of Maunaloa, A. Menzies and British Museum172—*one of the best early accounts of Hawaii at the initial stage of contact, 2nd part below*

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*1910: Ascent of Mount Hualalai, by A. Menzies and British Museum200

--- Recommended, Not Required ---

1898: Japan's "Peaceful Invasion", by T.C. Hobsonpg. 28—compare to earlier 'Chinese' articles and attitudes

1906: Extracts from an Ancient Log, by T.G. Thrum144—note the interesting social and geographical relationships and how Honolulu becomes dominant

1906: Land Customs of Early Settlers in Hawaii; As Shown in the Foreign Testimony Records of the Commissioner to Quiet Land Titles, 1846, by T.G. Thrum(?)166—can you see any of the tensions that led to the Mahele here?

1910: Plantation Labor Trouble of 1909, by T.G. Thrum(?)207—the plantation labor issues from the viewpoint of the kama`aina elites

Thrum's Readings in Vol. 6: HAWAII-NEI: 1911-1920: Read the following:

*1911: The Affairs of the Wainiha Hui, by J.M. Lydgatepg. 76—how does this fit or contradict stereotypes of Hawaiian social interaction/decisions?

*1915: The Vanishing Kuleana, by J.M. Lydgate137—Hawaiian land right issues

--- Recommended, Not Required ---

1911: An Historical Side-Light, by A. Johnstonepg. 23—note Kamehameha II (Liholiho) stereotypes vs. this account

1911: Brief History of Hawaiian Unskilled Labor, by W.W. Goodale116—note stereotypes of Hawaiians, how have they persisted down to today?

1918: The Passing of Kamehameha I, by W.D. Westervelt178—without knowing his sources it's hard to say how accurate this account is, but it certainly gives a good idea of the attitudes/considerations when dealing with ari`i and their mana

1918: Must We Countenance the Hula, by T.G. Thrum(?)183—why did Thrum, of all people, write this article? What type/forms of hula is he actually complaining about?

Thrum's Readings in Vol. 7: HAWAII-NEI: 1921-1935: Read the following:

*1921: When Sailors Ruled the Town, by T.G. Thrum A very interesting article on the sailor's riot of 1852 and the impact on the government.

*1924: Visit of HMS Blonde to Hawaii in 1825, by R. Bloxam A letter by Rev. Bloxam in 1825, edited for the Annual. A very detailed account of Hawaii as seen in 1825.

*1926: Kauai Childhood Days, by T.G. Thrum An account of life on Kauai in the mid-19th century as narrated in 1915 by Mrs. S. Polani to J.M. Lydgate and edited for the Annual.

*1930: Reminiscences of Gideon Laanui, by T.G. Thrum Originally written in 1838 for Kumu Hawaii and edited for the Annual with translation by Mr. Thrum. A very important article in that Mr. Laanui was one of the courtiers for Kamehameha I, so this autobiographical account is a very rare reflection of the time by a participant to key affairs. Of great interest is the discussion about social interaction and etiquette in this period.

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